At the St Peter’s College Junior School we pride ourselves on our rich and diverse curriculum and the extensive opportunities in sport, music, debating, outdoor education, drama, chess, public speaking and leadership.
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The staff, students and I look forward to welcoming you and your family into the School in 2018.

At St Peter’s College we believe in a holistic approach to education. We are educating minds, building healthy bodies and nourishing spirits. We achieve this through our strong, inclusive Anglican ethos, through the delivery of a robust academic curriculum, and through the diverse range of co-curricular activities that embrace a wide variety of sports, outdoor education, the creative and performing arts and other stimulating programs. We have a long tradition of success in providing a truly rounded education that prepares boys to seize the opportunities and manage the uncertainties that inevitably lie ahead.

‘Pushing the Boundaries’ is a well-researched outdoor education program designed to enrich the boys’ spirit and broaden the depth of their experiences within a natural environment. I ask each boy to embrace this experience to develop his personal attributes of courage, grit, determination, passion, endurance, commitment and integrity.

You can be confident that in coming to St Peter’s College you have chosen a school where we have outstanding teachers who understand the specific needs of boys, and where boys are allowed to be themselves. We know how best to engage boys, and we know how to enthuse them. Each boy is nurtured and cherished for the contribution he makes to the broader School community. We take pride in really knowing each boy in the School and we value every individual and his unique qualities. We understand how best to encourage him to discover and develop his gifts, talents and true strength of character.

Our internationally recognised whole-of-school approach to wellbeing means that every staff member understands that developing a boy’s character is as important as fostering his intellect and I encourage you to take advantage of opportunities to learn more about our positive psychology and wellbeing programs. This will enhance the close partnership we enjoy between student, parent and teacher that enables every boy to fulfil his potential.

I hope that you will find the information contained in this booklet a helpful guide that will address any remaining questions you may have as you prepare to join the School. The staff, students and I stand ready to make the transition into Saints as seamless as possible for you.

I am sure you will settle into life at Saints and all it has to offer quickly and that you will feel part of a happy and successful school and community.

We look forward to seeing you soon.

Mr Ben Hanisch, Acting Headmaster.
A message from the Acting Deputy Headmaster/Head of Junior School

The staff, students and families of the Junior School welcome you and your family to St Peter’s College.

It is a great privilege to be the Head of Junior School at such a world-class school. Your sons have at their fingertips outstanding teaching staff, wonderful facilities and buildings, and expansive grounds for use in our extensive co-curricular program.

St Peter’s College is committed to providing every boy with an exceptional education through outstanding curriculum, learning and teaching experiences. We want our boys to commit to being creative life-long learners and develop inquiring minds.

Our goal is to enable every boy to be actively involved in intellectual and academic pursuits and come to an understanding of himself, his community and the world. Our efforts are focused on evidence-based teaching and learning frameworks that concentrate on every boy’s academic growth and rigorous assessment.

Since the earliest days of the School’s foundation, St Peter’s College has long understood that developing a boy’s character is as important as fostering his intellect.

Our traditional class-based Pastoral Care provides boys with the mentoring to help him find his niche at the School. Our internationally recognised Wellbeing strategy and Positive Education programs enables St Peter’s College to be a world leader at the forefront of contemporary developments in proactive approaches to boys’ mental health.

Our Positive Education programs focus on teaching life-long personal competencies to develop a boy’s resilience, understanding of his own strengths and those of the teams he will collaborate with and lead. We focus on the significance of optimism, physical fitness and the importance of sleep to a boy’s health.

St Peter’s College is a community of learners and friends. The traditional boundaries of student life are no longer confined to classrooms and textbooks. We know that our boys will learn as much from the world outside of the classroom. We know and understand the value of teamwork, fair play, tenacity and perseverance.

We want our boys to experience joy and engagement as they kick a goal in football, play the violin in the orchestra, rock-climb on camp, devise a team argument for debating or undertake community service tasks through our leadership program.

I am sure that you and your sons will enjoy the many new and exciting adventures that lie in the journey ahead. I look forward to sharing and celebrating that journey with you.

Mr David Hine, Acting Deputy Headmaster/Head of Junior School.
Introduction

Vision
Our vision is to be a world-class school where all boys flourish.

Mission
Our mission is to provide an exceptional education that brings out the very best in every boy.

We do this within an intellectually and spiritually rich environment that nurtures international-mindedness, intercultural understanding, respect and a commitment to social justice.

Impact
We build great men:

• who believe safety, service and integrity are fundamental parts of their lives;
• who are active members of socially and culturally diverse communities;
• who engage in political, ethical, and environmental challenges as good citizens.

Values
Our values are central to enabling us to achieve our vision and mission. Our values underpin our behaviours.

They inform how we interact with each other and engage with our local and international communities.

• Building lifelong commitment to serve others.
• Building leadership capability.
• Celebrating the uniqueness of each boy.
• Celebrating accomplishment.
• Developing emotional maturity.
• Developing lifelong learning, engagement, meaning, and purpose.
• Embracing creative potential.
• Fostering honesty, integrity, and wellbeing.
• Honouring diversity.
• Valuing teamwork, collaboration, and communication.
• Unlocking individual virtues and strengths.
The Junior School

The Junior School provides a dynamic, supportive learning environment for boys from the Early Learning Centre to Year 6. It aims to foster the development of each individual through participation in a broad and challenging academic and co-curricular program within a supportive Christian framework. The Junior School is situated at the southern end of the main Avenue, and comprises:

**Early Learning Centre**

The Early Learning Centre located in Old Palm House, provides a dynamic and responsive environment for boys aged three to five years to begin their learning journey at Saints.

Boys’ interests are springboards for learning; educators plan for learning and respond to teachable moments based on their observations and understanding of children’s learning and development. The ELC curriculum is developed using ‘Belonging, Being and Becoming: The Early Years Learning Framework’ for Australia.

**Junior Primary**

Boys in Reception to Year 2 enjoy the superb facilities and grounds of New Palm House with an adventure playground and oval spaces set aside for this age group’s sole use. The academic focus is to ensure that a strong foundation in both literacy and numeracy are laid. We achieve this by timetabling dedicated literacy and numeracy blocks and by having structures in place to support all boys’ individual learning needs.

**Primary**

Boys in Years 3 to 5 are situated in the classrooms in the new Junior School building and the redeveloped Bickersteth building. The Year 6 classrooms are located in the Shinkfield building. We place strong emphasis on providing a well-rounded education.

Approaches are adapted at each stage of a child’s education to take into account changing levels of maturity and knowledge of the student. Students enjoy learning in stimulating classroom environments in which students and teachers are supported by modern technology. Currently, the School has an iPad program for all boys from Reception in the Junior School. In addition, boys in Years 5 and 6 purchase their own MacBook.
As a Christian school we aim to provide a safe and positive environment while developing appropriate communication, problem-solving and conflict resolution skills.

Students are encouraged to make appropriate choices and develop self-discipline as we commit to helping all boys understand what it means to be respectful of others.

**Rights**

Every boy has the right to:

- be treated with dignity and respect as an individual.
- live, learn, work and play in a positive and safe environment.
- have personal property treated with respect.
- be proud of his uniform and the traditions of St Peter’s College.

**Responsibilities**

Every boy has the responsibility to:

- be respectful and considerate of all individual differences.
- listen to and communicate appropriately with all members of the School community.
- care for School and personal property with respect.
- follow School expectations with regard to values and dress codes.

Wellbeing Framework

Our wellbeing framework is based on the work of internationally renowned expert, Professor Martin Seligman, who is a senior adviser to the School on wellbeing matters. Our framework comprises the five elements that make up wellbeing. These are:

A Strengths-based Approach

The development of character in our students is as important as fostering their intellect. The wellbeing and positive education approach in the Junior School aims to teach our boys skills to draw upon when dealing with issues that arise - skills and strategies to cope with various situations whilst providing them with a foundation of lifelong resilience.

From the youngest boys in the Early Learning Centre our teachers guide the boys to use appropriate language to share their thoughts and feelings. The strengths-based education we have implemented at Saints takes a more ‘formal’ approach from Reception, when character strengths are taught both explicitly and implicitly throughout the curriculum.
Leading the way

Our Positive Education classes support our evidence-based wellbeing approach. We have adopted this model to deliver the best possible pastoral care for your son.

However, the program does not end with specific classes. It is complemented by the co-curricular model which has been strengthened by a Positive Sports Coaching approach developed by leading researchers for Saints. In doing this, we have engaged the AFL Sports Ready Program and Swinburne University to guide our developments.

Benefits of our Programs

Our Positive Education program takes into account the science of many other researchers. Recent findings summarised by Gregory Park (2013) on the benefits of teaching wellbeing have shown:

- Using one’s signature strengths in a new way increased happiness and decreased depression for six months (Gander, Proyer, Ruch, & Wyss, 2012).
- Self-control predicted high school grades, absences, and at-home study habits better than IQ (Duckworth & Seligman, 2005).
- Self-control predicted homework completion, classroom conduct, and report card grades in a longitudinal study of over 500 middle school students (Duckworth et al., 2012).
- Individuals’ levels of grit—perseverance for long-term goals—predicted several forms of academically-related achievement, including grades at top US universities, retention in elite military academy classes, and ranking in a national spelling competition (Duckworth et al., 2007).
- Character strengths of the mind (e.g., self-regulation, perseverance, love of learning) were predictive of school success (Weber & Ruch, 2012b).
- The character strengths – perseverance, love, gratitude, and hope – predict academic achievement in middle school students and college students (reported in Park & Peterson, 2009a).
- Changes in a student’s self-control predicted changes in his/her school grades by up to six months (Duckworth et al., 2010; Duckworth et al., 2011).
- Self-control predicts childhood health, too. A study of children progressing into adolescence found that self-control was an important protective factor against becoming overweight (Tsukayama et al., 2010).
- A recent meta-analysis of 213 school-based, universal Positive Education or Social Emotional Learning (SEL) programs, involving over 250,000 students, concluded that these interventions had positive effects across a range of outcomes (Durlak et al., 2011).
Absence or Lateness

When a boy is away from or late to school, parents are required to notify the School, preferably on the Absentee Line (24 hour recorded message for absentees on 8404 0402 – press 2) or the Junior School Office (8404 0402 – press 1) by 9:00am and send a diary note with the boy on his return, stating the reason for his absence or lateness.

Boys who arrive late to school, for whatever reason, (for example music lesson, choir, orchestra, School bus, appointment, car problems, etc) must report to the Junior School Office to advise that they have arrived so that their names can be marked off the Absentee List.

If a boy has not arrived at School and an absentee message has not been received, a text message will be sent to a parent at 10:00am confirming the reasons for the boy’s absence.

Except in the case of illness, boys are expected to attend every day the School is open. Parents are particularly asked to observe this rule, and to avoid asking for special concessions - especially leaving early at the end of term or returning late at the beginning. Where such a request is unavoidable it should be made in advance by letter to the Head of Junior School.

After and Before School Care

This service is provided by Camp Australia. After School Care is available each school day from 3:00pm to 6:00pm. Registration forms and further details are obtainable from the Junior School Office. Before School Care operates for boys from Reception to Year 6 daily between 7:00am and 8:15am. All boys who arrive between 7:00am and 8:15am must go to Before School Care.

After School Dismissal

Parents must pick up their son within 25 minutes of dismissal. Any boys still waiting after that time will be taken to After School Care by the teacher on duty so they can continue to be properly supervised.

The appropriate fee will be charged to parents by Camp Australia. Parents are asked to ensure that after school travel arrangements are clearly understood by boys.

Bicycles

For safety reasons, boys who ride their bikes to and from school are asked to walk them on school property. Bike racks are provided where bikes can be parked and padlocked during the school day and are located outside the Junior School Hall and at the back of the Junior School Art Room. Bicycle helmets must be worn. No responsibility is taken by the School for damage to or theft of bicycles brought to school. Junior Primary boys are not encouraged to ride bikes to School.
**Year Level Parent Representatives**

Parents are invited to volunteer to be Year Level Representatives. These representatives carry out a variety of duties, including supporting the Junior School Friends of Saints events and organising social activities for the parents of boys (usually one per term). The Head of Junior School provides the Parent Representatives with guidelines to assist them in their role.

**Contact Number Changes**

If there are any changes to your telephone number or address, please advise the Junior School Office on 8404 0402 or the Admissions Office either in writing or by telephoning 8404 0519.

**Diaries**

Student Diaries are one of the major means of communication between home, the teacher and the School. Diaries must be checked and signed each day. Boys are required to have their diary at school each day so they can record homework and any other important correspondence.

**Excursions/Tours/Camps**

Such activities are an essential part of our educational program, with all classes involved in excursions during the year.

In Year 2 the boys enjoy a ‘sleep over’ on the School grounds. In Year 3 an overnight camp is held, whilst Years 4, 5 and 6 are involved in a two, three and four night journey.

**Homework**

All boys in Reception to Year 6 are supplied with diaries in which they record the work set. Parents are asked to sign the diary each night and add a comment if boys encounter significant problems over homework. Time allocation and other information is printed in the diaries.

**House System**

The boys in Reception to Year 6 are divided into four Houses. For boys in Years 3 to 6 meetings are held fortnightly. Interhouse competitions include various sports, debating, music and chess. House points are also allocated for boys’ positive attitude, behaviour and leadership within the Junior School.

**House Names**

- Alliston-Jones (blue)
- Brooks (yellow)
- Clayton-Dyer (grey)
- Stokes-Ware (brown)

**Library**

Boys are encouraged to borrow each day before school with Library staff assisting with selection and borrowing.

The boys have a weekly lesson where they are introduced to the way libraries are organised and undertake a variety of literature and research-based learning activities. Book Week is celebrated each year.
School Procedures

Lockers (Years 5 and 6)
Lockers are provided, in which boys must keep their sports clothes, books and other personal belongings. Valuables should be handed to the class teacher for safekeeping. Boys should make every effort to ensure that their lockers remain locked at all times.

Marking of Possessions
It is essential that every boy has all his possessions (for example clothing, sports gear, racquets, watches etc.) clearly and securely marked with his name. Boys and parents should immediately report to the School Office the details of any loss. Unmarked and/or unclaimed possessions at the end of each term will be kept until the beginning of the following Term and after two or three weeks will be disposed of. Loss of School sun hats is a particular problem and we advise parents to write their son’s name neatly and clearly on the outer brim of the hat.

Medical Matters
Parents are asked to keep their son’s online medical form up-to-date. Please visit http://keystone.stpeters.sa.edu.au/medical

Any medicines sent to school should be given to your son’s class teacher and must be in a named container with clear instructions and a note in the diary. If a boy feels ill, his teacher will send him to the School Office. At School, if a boy sustains an injury requiring immediate medical treatment, the School Nurse is contacted without delay and will decide on the necessary treatment.

Mobile Phones
Boys who bring mobile phones to school do so at their own risk. The School does not take responsibility for loss or damage to this equipment. Mobile phones are to be handed to class teachers to be locked away during the school day or kept in the boy’s bag in their locker. Boys are not permitted to use a mobile phone during the school day (8:15am-3:15pm). If needing to make an urgent call, boys are asked to go to the School Office and follow the present school procedure in place for making telephone calls (for example, seek teacher permission before going to the School Office). Junior Primary boys are asked not to bring mobile phones to school.

Newsletter
The School Newsletter is emailed home to parents each fortnight. In addition, at the start of each term, a calendar of School events will also be sent home.

Parent/Teacher Interviews
Formal Parent/Teacher interviews are held at the end of Terms 1 and 3. A general class information evening is held in Week 2 at the beginning of the year. Other interviews will be on a needs only basis organised by either the parent or teacher.
**Personal Belongings**

The School takes every opportunity to stress the need for boys to take care of their belongings but cannot accept responsibility for lost, stolen or otherwise misplaced personal items. Therefore, electronic devices, watches and bicycles should be privately insured. Parents should arrange suitable cover with their insurance company.

**Physical Education (PE) Uniform**

*Reception to Year 5*

Boys are able to come to and from school in their PE uniform on designated days.

*Year 6*

Boys change into their PE uniform during the break prior to their lesson. They change back into their School uniform in the break after their lesson. Boys are not to arrive at School nor travel home in PE uniform.

**Reports and Interviews**

Boys are assessed in all subjects at regular intervals throughout the year. Written reports for all subjects are sent home at the end of Terms 2 and 4.

**Sports Teams and Practices**

Boys in Years 4, 5 and 6 are encouraged to represent the School in a summer and winter sport team. These teams play either mid-week, Friday afternoon or Saturday morning. Boys are only allowed to play one sport each season, the only exception to this being those boys who represent the School in Cross Country, Swimming and Athletics.

Boys who are chosen for teams must inform the manager/coach if they are unable to practice.

Practices begin at 3:30pm and finish at 4:30pm. Boys are to wear the stated Interschool sport uniform for practices. If the weather conditions are not suitable for practice, extremely wet conditions or in summer the expected temperature is 35 degrees or above for that day, the boys will be supervised either until parents pick them up or until normal practice finishing time.

**Toys**

We discourage boys from bringing toys to school. For ‘News’ in younger year levels, we encourage boys to bring items such as objects from nature, books to share, own made objects, pictures and stories, postcards or photos.

**Tuckshop**

Junior School boys do not have direct access to the Tuckshop. Ordered lunches are delivered to the Junior School. Orders can also be placed online via Keystone. To access the online ordering system, simply login to Keystone and under “My Keystone” select the “Lunch Orders” tile or simply go to the following link and enter in your Keystone login details: https://keystone.stpeters.sa.edu.au/msa

**Forgotten Lunch Orders**

Late lunch orders brought to the Junior School Office with accompanying money can be submitted up until 11:00am.

Late online lunch orders can only be submitted by the Junior School Office if there is adequate funds in the student’s online account.

**Volunteers**

Volunteers play an important role in our School. Parents interested in assisting with excursions, reading in class or classroom activities must complete a Volunteer registration package, available from the Junior School Office.
Road Safety Procedures

**Pedestrians**

When boys are crossing North Terrace on their way to and from School, they must always cross at the pedestrian traffic lights situated near Trinity Street. Boys should not cross the road at any other place, even when traffic is stopped for the lights.

Boys who need to cross Hackney Road must use the traffic lights on the corner of North Terrace. Under no circumstances are boys to cross Hackney Road at any other point than the pedestrian island crossings or the North Terrace traffic lights.

**Driving**

Boys, parents and staff must drive with due caution inside the School and in the surrounding roads.

In the Junior School, parents should use either the North Terrace or Hackney Road car parks. Parents are asked to respect any designated spaces assigned for Staff parking.

In the interest of student safety the Junior School Avenue is open for parking until 9:30am each weekday. It is then closed for traffic throughout the day and re-opens at 2:30pm. On weekends, the Avenue is available for general parking.

**Drop-off and Pick-up**

Parents may drop off and pick up boys inside the School grounds in the Hackney Road car park, outside of Memorial Hall, or in the Avenues. However, there is no long term parking in the Avenues, or in front of Memorial Hall. Parents are asked not to drop their sons off along the road adjacent to the Memorial Hall and Lloyd Oval.

Parents should not drop boys off nor collect them from the Western side of Hackney Road, but are encouraged to drive into the School and use the Hackney Road car park.

In the Junior School, there is a drop off zone in the North Terrace car park. Parents are not to leave their car parked unattended in these spaces. Alternatively, there is a turning circle at the end of the Junior School Avenue for parents to use.
Keystone and eSmart

Keystone

Every staff member, parent and student is issued with a unique username and password to access Keystone. This login information will be issued along with an information pack when your son commences at Saints.

Information in Keystone includes:

- School calendar
- Pastoral care reporting about your son
- Sports and events fixtures and results for every sport
- Online medical form
- Learning resources to support the delivery of the teaching and learning program
- Access to the ICLT online store

If you encounter any issues with Keystone please contact Keystone Parent Support.
T: +61 8 8404 0444
helpdesk@stpeters.sa.edu.au

eSmart

St Peter's College is an accredited eSmart School.

eSmart assists our teachers, students and the whole School community to embrace the benefits of technology and reduce our exposure to cyberspace risks such as cyberbullying, identity theft, online sexual predation and accessing or sending inappropriate images and content.

As an eSmart School we have integrated cybersafety into wellbeing policies, established clear procedures to deal with incidents, and developed a curriculum around the smart, safe and responsible use of technology.

For further information please contact David Kolpak in the Junior School.
T: +61 8 8404 0413
dkolpak@stpeters.sa.edu.au
Co-curricular

Co-curricular activities play an important role in the life of a Saints boy. We are committed to helping boys understand the life-long benefits of engagement in sport and cultural pursuits.

A boy’s commitment to a co-curricular activity, whether it be in sport, music, outdoor education or performing arts is seen as integral to the way he learns about himself and others.

Below is important information for boys and parents regarding the School’s co-curricular program.

**Sport**

The extensive list of sports available for winter and summer provide many options. Participation is encouraged for boys from Years 4 to 6 and boys who play club sport are expected to manage their club commitments alongside their School sport. Each boy will be provided with a nomination form to make their selections for one main sport for each season. It is expected that following the nomination process each boy remains committed to the training and match schedule provided. The options available are:

- Athletics, Basketball, Chess, Cricket, Cross Country
- Football, Hockey, Minkey, Soccer, Swimming, T-Ball
- Tennis and Volleyball

**Activities**

At Saints we know the importance of developing the breadth of each boy’s interests and character.

Boys are encouraged to expand their intellectual and creative talents through participation in a wide variety of co-curricular activities in addition to sport.

Music: Chamber Strings, Choirs, Concert Bands, Ensemble Groups, Rock Bands and String Orchestra.

Our vision is to be a world-class school where all boys flourish
There is no set summer or winter uniform for boys that attend the ELC. Boys can wear any of the uniform options that are available from the uniform shop, dependent on the weather.

**Warm weather uniform options**

Boys wear a short sleeve polo shirt in royal blue with School crest.

Boys wear royal blue shorts with an elasticised waist.

Boys wear sandals or sneakers.

Boys wear a royal blue Saints Legionnaire hat for all outdoor play and activities.

**Cool weather uniform options**

Boys wear a short sleeve polo shirt in royal blue with School crest.

Boys wear a long sleeve fleece top in royal blue with School crest.

Boys wear royal blue trackpants with reinforced knee.

Boys wear sandals or sneakers.

Boys have the option of wearing a royal blue fleece-lined waterproof zip jacket in inclement weather.

For more information, please read the Uniform Handbook.
Reception – Year 6 Uniform

**Summer Uniform**

- Boys wear a blue and white striped short sleeve banded shirt with School crest.
- Boys wear summer grey shorts.
- Boys wear brown sandals or long summer socks and black shoes.
- Boys in Reception and Year 1 may wear black shoes with velcro straps.
- Boys wear a blue Saints hat for play, PE lessons and School sport.

**Winter Uniform**

- **Reception – Year 6**
  - Boys wear a blue and white striped long sleeve banded shirt with School tie. (Reception - Year 6).
  - Boys wear winter grey shorts. (Reception - Year 6).
  - Boys wear long winter socks and black shoes.
  - Boys in Reception and Year 1 may wear black shoes with velcro straps.
- **Years 3 – 6**
  - Boys wear the blazer as part of the winter uniform.
Other Uniform Matters

Reception - Year 5
Boys are allowed to wear their sports uniform to and from School on the days they have Physical Education lessons.

Year 6
Boys are expected to wear the School uniform to and from school.
Boys can choose not to wear hats from 1 May to 1 August, based on advice from the Cancer Council.

Reception - Year 6
Boys can choose to wear either the School knitted vest or the School jumper.

Reception and Year 1
Boys can wear velcro black shoes.

Years 3 - 6
Boys can choose to wear either the Saints speedo bathers or the Saints bather shorts.

Physical Education Uniform
The Physical Education (PE) uniform must be worn in PE classes and as directed by the School.
It consists of a blue St Peter’s College polo shirt, white shorts, white socks and a blue St Peter’s College hat.

Co-curricular Uniform
The co-curricular uniform is worn as per the co-curricular activity to be undertaken.
Details of the required dress will be given, from Junior School through to Year 12, by the Teacher-in-charge of each sport.
All boys are to be correctly attired for matches and practices.

Personal Grooming
A high standard of personal dress and grooming is required at all times. While boys are encouraged to take responsibility for their standards of grooming, parents are expected to send their sons to school appropriately groomed.

Shoes are to be kept clean and in good order.
Hair is to be regularly cut, kept neat and above the shirt collar. As a guide earlobes, eyebrows and collar should be visible. Haircuts shorter than Number 4 are not permitted.
Extremes of hairstyling, including shaving of the head, dyeing or bleaching of hair, are not permitted.
Visible items of jewellery (including earrings), other than watches, are not to be worn.

Consequences
Any breaches will be dealt with in line with the School Behaviour Code.

Uniform Shop
The Uniform Shop is situated between the Girdlestone and Main Ovals on the ground floor of Athelney House Stables. Entrance to the Shop carpark is via the Hackney Road entrance. Turn right before the Sports Centre.

Normal trading hours are:
Monday: 8:30am - 5:00pm
Tuesday: 11:00am - 5:00pm
Used Uniform Shop: 3:00pm - 4:30pm
Wednesday: CLOSED
Thursday: 11:00am - 5:00pm
Used Uniform Shop: 3:00pm - 4:30pm
Friday: 11:00am - 5:00pm
Parents and boys must make individual appointments at the uniform shop.
To book your appointment please visit http://mykeystone.reservio.com/
The Uniform Shop accepts cash/cheque as well as debit and credit cards.
Please contact Uniform Shop Manager, Mrs Stacey Nattrass on 8404 0490 or via email snattrass@stpeters.sa.edu.au
For detailed information about the uniform, please read the Uniform Handbook, available to download via Keystone.
2018 Timetable

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<th>Time</th>
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<tr>
<td>ELC – Full Day</td>
<td>8:00am – 5:00pm</td>
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<tr>
<td>Reception to Year 2</td>
<td>8:35am – 3:00pm</td>
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<tr>
<td>Year 3 to Year 6</td>
<td>8:35am – 3:15pm</td>
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<tr>
<td>Recess</td>
<td>10:15am – 10:45am</td>
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<tr>
<td>Lunch</td>
<td>1:00pm – 1:45pm</td>
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What can you provide?

As a parent, you are the person who knows your child best. If there is something that you feel the teacher needs to know, then please tell us. When you share information it can help the teacher to develop an understanding of your son as a unique individual. It is important to tell your child’s teacher:

• Details of your son’s preschool, child care or previous school experiences.

• Any health conditions that require special management.

• Professionals or agencies (for example speech pathologists) who have assisted your son.

• Family circumstances that may affect the wellbeing of your son.
School Fees

To ensure the School community is aware of the review and payment process for School fees, the following information and important dates will assist you in your financial planning:

- An email will be sent to all members of the School community in December each year, advising of the fees for the following year, payment options, and terms and conditions.

- School Fees for 2018 will be billed in January, at which time you will be provided with three options for payment:
  - One lump sum payment by 28 February which will attract a 2.5% discount; or
  - Three equal instalments due on 28 February, 31 May and 31 August; or
  - 10 equal monthly instalments from February to November (by Direct Debit only).

- N.B. A surcharge of 1% Visa/MasterCard or 1.5% American Express will be applied.

- Total School fees include tuition fee, boarding fee, fixed charge and IT Levy.

It should be noted that music fees, bus fees, dining fees, overseas and interstate trips and some miscellaneous charges are not included in School fees and are billed separately, with payment due within 30 days of invoice.

Fees can now be paid online. Please visit Keystone www.keystone.stpeters.sa.edu.au to find out more.

Please contact Business Services for fee enquiries.
T: +61 8 8404 0505
fees@stpeters.sa.edu.au
Our mission is to provide an exceptional education that brings out the very best in every boy
Key contacts for the Junior School

Headmaster’s Office
Mr Ben Hanisch, Acting Headmaster
Ms Sue Koscik, Personal Assistant to Headmaster

Head of Junior School
Mr David Hine, Acting Deputy Headmaster/Head of Junior School

Administrative Matters and General Procedures
Mrs Lisa Michelon, Personal Assistant to Head of Junior School
Mrs Hayley Burgess, Administrative Assistant

Admissions
Mrs Amanda Bruce, Admissions Manager

Chaplaincy Matters
The Reverend Dr Theo McCall, School Chaplain
The Reverend Ben Bleby, Associate Chaplin

Co-curricular Matters
Sporting Team Coach / Manager or
Mr Jason Cosgrove, Junior School Sports Coordinator
Mr David Kolpak, Head of Junior Years: Administration and Wellbeing

Counselling
Ms Kirsty Jackman, School Psychologist
Dr Mike Oliver, School Psychologist

Curriculum and Teaching and Learning
Class Teacher or
Mrs Ceri Slinger, Head of Junior Years: Learning and Teaching Excellence

Donations
Mrs Kate Robertson, Chief Advancement Officer

Early Years Program
Mrs Sheryle Yorston, Head of Early Years

Fees
Ms Priscilla Bailey, School Accountant

Keystone Parent Support
T: +61 8 8404 0444
helpdesk@stpeters.sa.edu.au

Library
Mrs Alison Winter, Junior School Teacher Librarian
Mrs Sue Dansie, Junior School Teacher Librarian

Music (Tuition, Bands and Ensembles)
Mrs Barbara Sedgley, Junior School Music Coordinator
Mrs Anthea Charlton, Junior School Music Secretary

Old Scholars and Events
Mrs Rebecca Foster, Alumni and Community Relations Manager

Student Wellbeing or Daily Routine Matters
Class Teacher or
Mr David Kolpak, Head of Junior Years: Administration and Wellbeing

Uniform
Mrs Stacey Nattrass, Uniform Shop Manager

Wellbeing and Positive Education
For wellbeing or positive education matters, please contact Mr David Kolpak, Head of Junior Years: Administration and Wellbeing

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